School Improvement Plan: Numeracy

Summary of main strengths as identified in last SSE:	• The school is performing below national norms with regards to maths in the certificate exams • Many first year students perform well across all syllabus strands in maths
Summary of of main areas requiring improvement as identified in SSE:	• To improve students attitudes to maths • Students computation skills and their application • Teachers developing a common approach in developing learning experiences for students

Improvement targets (related to students achievements)	**Required actions (related to teaching and learning that will help to achieve the targets)**	**Persons responsible**	**Timeframe for action**	**Success criteria/Measurable outcomes**	**Review date**
The % of those first year students who have difficulty in applying numeracy skills will decrease by 10% by May 2017	• Establish and identify link teacher for each subject department • Identify numeracy demands of subjects • Implement common approaches in teaching computation and maths application • Develop and implement student numeracy activities including whole school, team, paired and individual activities	Maths Dept All teachers Numeracy Team	September 2014 – May 2016	• The percentage of those students who have difficulty in applying numeracy skills will have decreased by 10% • A numeracy rich environment in classrooms & whole school	May 2015 May 2016 May 2017
Students attitude to maths and numeracy will improve by 15% by May 2017	• A Numeracy team will be put in place and conduct meetings for the next school year in planning numeracy activities • Continue with the maths board in encouraging competition between students in solving maths problems. • Promote and run Maths week	All teachers Numeracy team All teachers	September 2014 – May 2016	• Students attitudes have improved by 15%	May 2015 May 2016 May 2017